

## Student & ATAR Profiles

## COMMERCE

The Diploma of Commerce has been designed to prepare you for the challenges in the global business environment, business and commerce students will study foundation areas of accounting, economics, business law, management, marketing, and technology.

## Admission requirements

All students must meet the academic and English entry requirements applicable to their chosen course. This may also include course pre-requisites.

## Student profile

View our student profile tables to get an indication of the likely peer cohort for new students at Curtin College. The tables provide data on students that commenced Diploma studies and passed the census date in the Semester 2, 2025 intake period for which data are available.

| Applicant background                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Semester 2, 2025   |                            |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|----------------------------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Number of students | Percentage of all students |
| <b>(A) Past higher education study</b><br>(includes a bridging or enabling course)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | L/N                | L/N                        |
| <b>(B) Past vocational education and training (VET) stud</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | L/N                | L/N                        |
| <b>(C) Work and life experience</b><br>(Admitted on the basis of previous achievement other than the above)                                                                                                                                                                                                                                                                                                                                                                                                                                                         | L/N                | L/N                        |
| <b>(D) Recent secondary education:</b><br><br>Admitted solely on the basis of ATAR<br>(regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points)<br><br>Admitted where both ATAR and additional criteria were considered<br>(e.g. portfolio, audition, extra test, early offer conditional on minimum ATAR)<br><br>Admitted on the basis of other criteria only and ATAR was <b>not</b> a factor<br>(e.g. special consideration, audition alone, schools recommendation scheme with no minimum ATAR requirement) | L/N                | L/N                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | L/N                | L/N                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 44                 | 97.77%                     |
| <b>International Students</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 41                 | 91.11%                     |
| <b>All students</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 45                 | 100%                       |

Notes: L/N - Low numbers: the number of students is less than 5

## ATAR profile

View data from the Semester 2, 2025 intake period on the ATAR and selection rank profile of offers made for the Curtin College Diploma course below.

| <b>ATAR-based offers only</b>      | <b>ATAR</b><br>(Excluding adjustment factors) | <b>Selection Rank</b><br>(ATAR/OP plus any adjustment factors) |
|------------------------------------|-----------------------------------------------|----------------------------------------------------------------|
| Highest rank to receive an offer * | n.nn                                          | n.nn [L/N if < 5 offers]                                       |
| Median rank to receive an offer #  | n.nn                                          | n.nn [N/P if < 25 offers]                                      |
| Lowest rank to receive an offer *  | n.nn                                          | n.nn [L/N if < 5 offers]                                       |

Notes: \* L/N indicates low numbers if less than 5 ATAR-based offers made

# - indicates figure is not published if less than 25 ATAR offers made

If you have any questions about this program or the entry requirements, please contact [info@curtincollege.edu.au](mailto:info@curtincollege.edu.au)