

Curtin College

in association with



Curtin University

2024 >>> ACCESSIBILITY SUPPORT AT CURTIN COLLEGE

CURTIN COLLEGE STRIVES TO PROVIDE ACCESSIBILITY SUPPORT TO ALL STUDENTS

If you are a current or future Curtin College student dealing with a physical condition, hearing impairment, mental health condition, learning disability, vision impairment, neurological condition, or any other medical condition, please read this document carefully to find out about all the ways we offer support to our students with accessibility needs.

The Student Learning Advisor will ensure that Curtin College students who require reasonable adjustments, and are eligible to receive them, are afforded the same opportunities as their peers in all aspects of their academic life.

HOW TO USE THIS FACT-SHEET?

This student fact-sheet contains key information, resources, and links to guide you through the process of seeking additional support.

CONTACT THE STUDENT LEARNING ADVISOR FOR ACCESSIBILITY SUPPORT

Mojtaba Sanati
Student Learning Advisor



Accessibility.Inclusion@curtincollege.edu.au



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WHAT IS A LEARNING ACCESS PLAN?

A Learning Access Plan (LAP) is based on your specific circumstances and health situation as well as your program and stream of study.

A LAP is a document that confirms a student's accessibility needs, along with an outline of reasonable adjustments to help ensure learning can be accessed. The LAP can be communicated with the student and the faculty, including the Student and Academic Services (SAS) representatives and academic teams where needed.

WHEN DO I APPLY?

Students are strongly encouraged to book an appointment with the Student Learning Advisor through the Study Kiosk in the online study portal (Moodle) as soon as possible if they wish to report accessibility needs and/or request support. Students can apply regardless of study mode (on campus/online/distance) or study load (part-time/full time).

Applications must be made by the end of week 3 to guarantee an LAP can be issued on time.

HOW CAN I MAKE AN APPOINTMENT WITH THE STUDENT LEARNING ADVISOR?

To book an appointment with the Student Learning Advisor, click the link below (it is also available in StudyKiosk):

[Student Learning Advisor](#)



WHAT IS THE PROCESS FOR ACCESSING SUPPORT?



WHAT ARE REASONABLE ADJUSTMENTS?

Reasonable adjustments are specific measures that Curtin College can take to ensure every student equitable access to learning as recommended by their healthcare professional. These adjustments will be listed in detail in the LAP and communicated to all relevant stakeholders.

Curtin College is committed to making every effort to provide personalised support to each student based on their individual requirements.

We will always endeavour to accommodate a student's reasonable adjustments although the College acknowledges it does have limited resources and facilities.

We require early notification in order to best assist you with adjustments to your studies.

Examples of some reasonable adjustments we may be able to provide include:

Written exam/assessments

- Medication
- Extra time
- Food & drink
- Stress relief tools
- Scheduling
- Assistive technology
- Rooms
- Paper
- Enlargement
- Physical environment

Course work

- Extensions (to be negotiated)
- Lecture captions (in some cases)
- Oral presentations
- Group situations

Assignment submissions

- Extensions n deadlines
- Assignment format

Note: Curtin College is unable to provide scribes, readers or note-taking assistance.



WHAT SUPPORTING DOCUMENTATION WOULD I BE REQUIRED TO PROVIDE:

Condition	Documentation Required
Mental health condition (e.g., major depressive disorder, generalised anxiety disorder, bipolar disorder, schizophrenia)	A report from a psychologist, psychiatrist or other mental health professional.
Physical impairment (e.g., muscular dystrophy, arthritis)	A report from a medical specialist, physiotherapist or a General Practitioner (GP)
Medical condition (e.g., chronic fatigue syndrome, epilepsy, diabetes)	A report from a medical specialist or GP.
Vision impairment	A report from an ophthalmologist, optometrist, GP or specialist vision testing service (such as Vision Australia Services), which should include information about: <ul style="list-style-type: none">• the extent of vision loss and visual acuity• use of assistive equipment, and• the condition's specific impact in a learning environment.
Hearing impairment	A report from an audiologist or GP, which should include information about: <ul style="list-style-type: none">• the use of hearing aids, cochlear implants or assistive technology, and• the hearing loss' specific impact in a learning environment.
Acquired brain injury	A report from a neurologist, psychiatrist or neuropsychologist.
Neurological disorder (e.g., cerebral palsy, multiple sclerosis)	A report from a neurologist, psychiatrist or neuropsychologist or GP.

Specific learning disorder (e.g., dyslexia, dyscalculia)	A report from a psychologist, which: <ul style="list-style-type: none"> • includes results of a standardised assessment of information processing • includes recommendations that are substantiated by test results, and • was completed at the age of 17 or later.
Attention deficit hyperactivity disorder (ADHD)	A report from a psychiatrist or psychologist, which provides: <ul style="list-style-type: none"> • evidence of ADHD, and • information about its specific impact in a learning environment • was completed at the age of 17 or later.
Autism spectrum disorder (autism, Asperger's syndrome)	A report from a psychiatrist or psychologist, which was completed at the age of 17 or later.
Temporary Condition or Injury (e.g., broken bones affecting mobility or writing ability, surgery affecting study ability)	Report from a GP or relevant registered health professional

INHERENT REQUIREMENTS

These are requirements that students must meet to complete and graduate from a Curtin University course or program.

Inherent requirements ensure students are given the opportunity to make informed decisions:

- as to whether a course or program is suitable and relevant for you, and
- the type of reasonable adjustments that could be put in place to allow you to complete your course without compromising the academic integrity of the course.

Curtin University has provided the following guidelines on inherent requirements. Please ensure to review these carefully upon application: [Inherent requirements | Study \(curtin.edu.au\)](https://www.curtin.edu.au/inherent-requirements)